Report on the results of the survey «Master students' satisfaction with educational services»

for 2024-2025 ac. year in educational program **7M07204 Metallurgy**

In February 2025, the Center for quality management and accreditation conducted an anonymous electronic survey "Master students' satisfaction with educational services".

The purpose of the survey was to measure consumer satisfaction with the quality of services provided by the University.

The subject of the survey was the formed ideas of master's students about the organization of the educational process, the degree of satisfaction with its various characteristics.

The results of the survey were processed and presented in a generalized form with a guarantee of confidentiality of the personal opinions of master students.

The object of the survey was the 1 and 2 year master students.

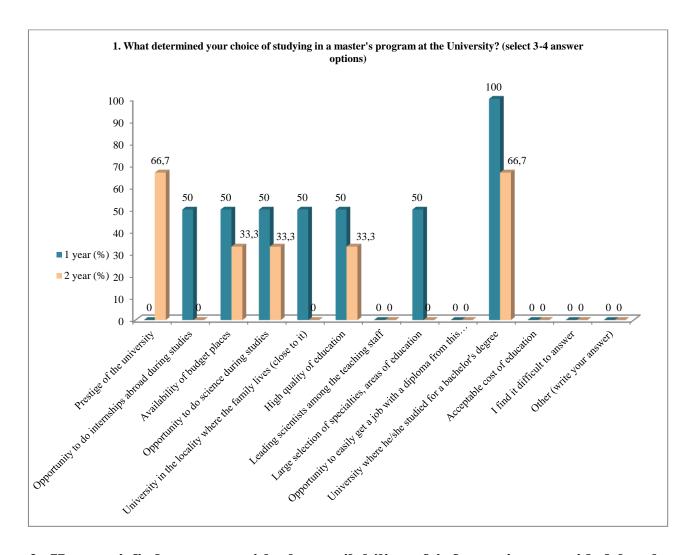
5 respondents took part in the survey, which amounted to 83.4% of the total number of master students.

The following data were obtained during the survey:

1. What determined your choice of studying in a master's program at the University? (select 3-4 answer options)

Answer options	1 year (%)	2 year (%)
Prestige of the university	-	66,7
Opportunity to do internships abroad during	50	-
studies		
Availability of budget places	50	33,3
Opportunity to do science during studies	50	33,3
University in the locality where the family lives	50	-
(close to it)		
High quality of education	50	33,3
Leading scientists among the teaching staff	-	-
Large selection of specialties, areas of education	50	-
Opportunity to easily get a job with a diploma	-	-
from this university		
University where he/she studied for a bachelor's	100	66,7
degree		
Acceptable cost of education	-	-
I find it difficult to answer	-	-
Other (write your answer)	-	-

^{*} The sum in % is not equal to 100, because several answer options were supposed to be selected.



2. How satisfied are you with the availability of information provided by the University in your field of study:

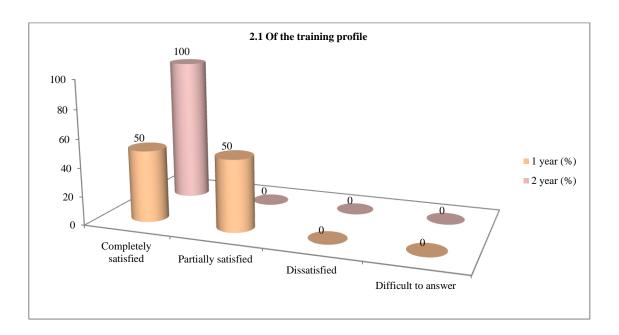
2.1 Of the training profile
2.2 Characteristics of the professional activity of a master student
2.3 List of developing competencies of a master graduate
2.4 List of bases of master students' practices
2.5 Information of scientific supervisors

Other (write your answer)
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If you answered "Not satisfied" to the previous question, give recommendations for improving the direction of training _____

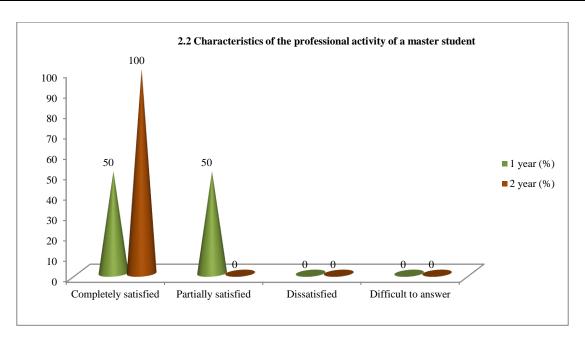
2.1 Of the training profile

Answer options	1 year (%)	2 year (%)
Completely satisfied	50	100
Partially satisfied	50	-
Dissatisfied	-	-
Difficult to answer	-	-



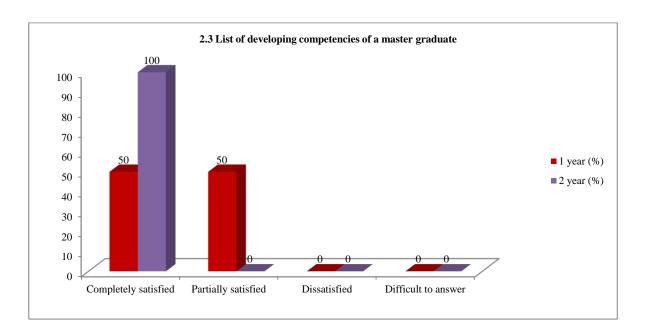
2.2 Characteristics of the professional activity of a master student

Answer options	1 year (%)	2 year (%)
Completely satisfied	50	100
Partially satisfied	50	-
Dissatisfied	-	-
Difficult to answer	-	-



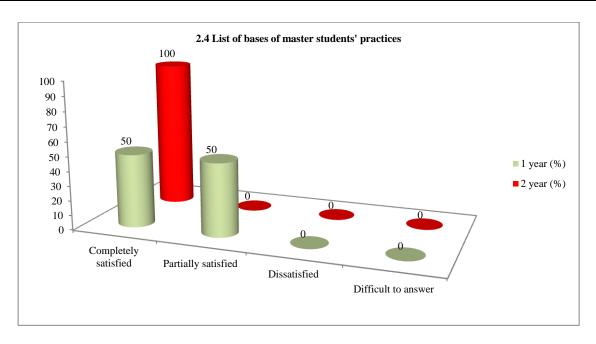
2.3 List of developing competencies of a master graduate

Answer options	1 year (%)	2 year (%)
Completely satisfied	50	100
Partially satisfied	50	-
Dissatisfied	-	-
Difficult to answer	-	-



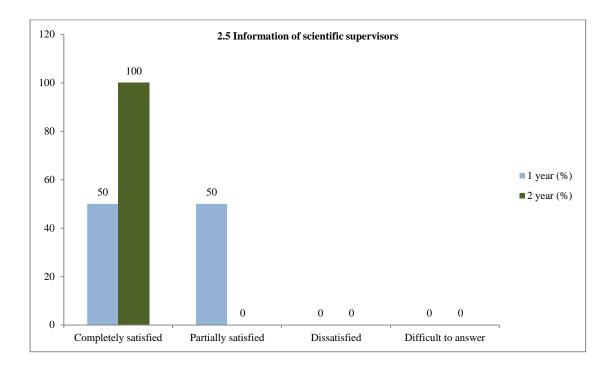
2.4 List of bases of master students' practices

Answer options	1 year (%)	2 year (%)
Completely satisfied	50	100
Partially satisfied	50	-
Dissatisfied	-	-
Difficult to answer	-	-



2.5 Information of scientific supervisors

Answer options	1 year (%)	2 year (%)
Completely satisfied	50	100
Partially satisfied	50	-
Dissatisfied	-	-
Difficult to answer	-	-



3. How would you rate the faculty of your master's program overall?

3.1	Knowle	edge.	auali	ificat	ions
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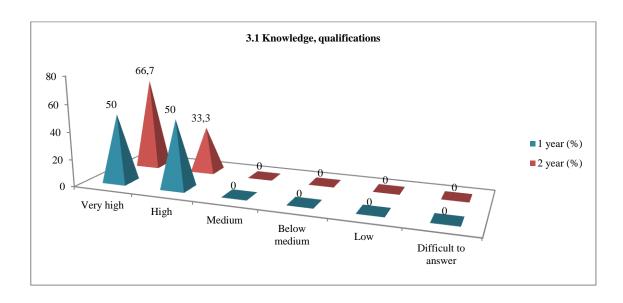
- 3.2 Pedagogical qualities
- 3.3 Objectivity and impartiality of assessments
- 3.4 Teaching methods used

Otl	her (wr	ite	your	answer)
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If you answered "Low" to the previous question, please provide recommendations for improving the teaching staff _____

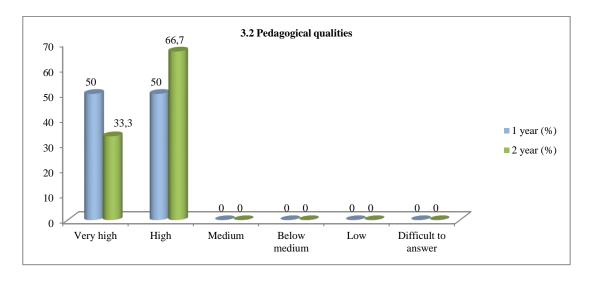
3.1 Knowledge, qualifications

Answer options	1 year (%)	2 year (%)
Very high	50	66,7
High	50	33,3
Medium	-	-
Below medium	-	-
Low	-	-
Difficult to answer	-	-



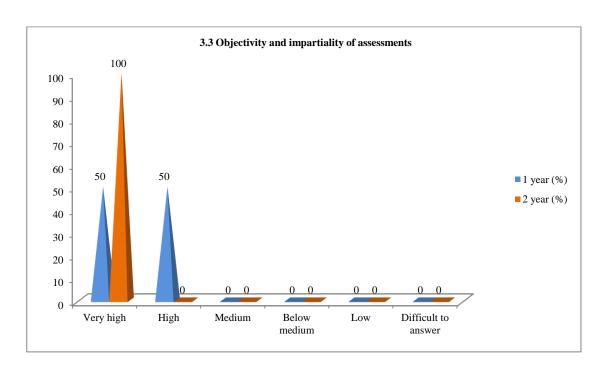
3.2 Pedagogical qualities

Answer options	1 year (%)	2 year (%)
Very high	50	33,3
High	50	66,7
Medium	-	-
Below medium	-	-
Low	-	-
Difficult to answer	-	-



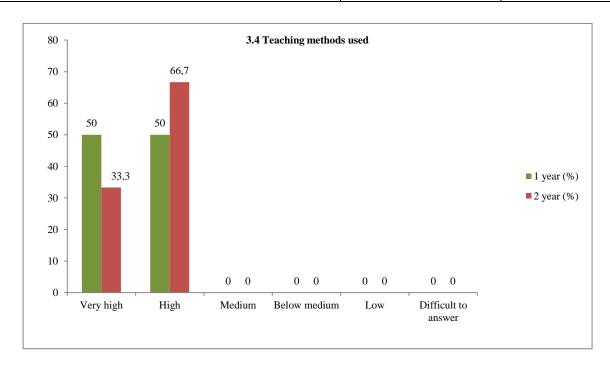
3.3 Objectivity and impartiality of assessments

Answer options	1 year (%)	2 year (%)
Very high	50	100
High	50	-
Medium	-	-
Below medium	-	-
Low	-	-
Difficult to answer	-	-



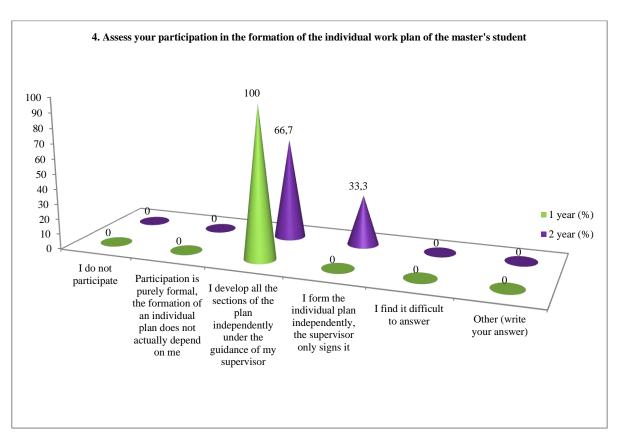
3.4 Teaching methods used

Answer options	1 year (%)	2 year (%)
Very high	50	33,3
High	50	66,7
Medium	-	-
Below medium	-	-
Low	-	-
Difficult to answer	-	-



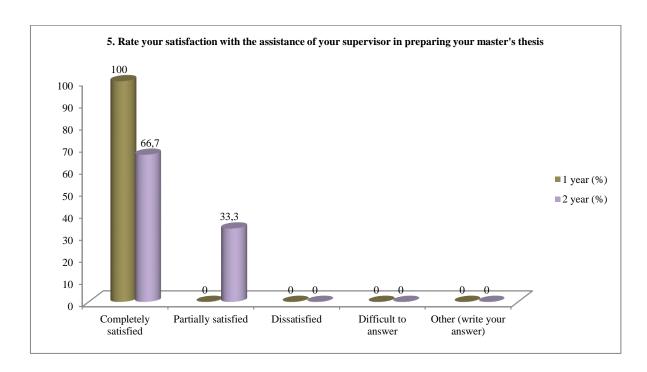
4. Assess your participation in the formation of the individual work plan of the master's student

Answer options	1 year (%)	2 year (%)
I do not participate	-	-
Participation is purely formal, the formation of	-	-
an individual plan does not actually depend on		
me		
I develop all the sections of the plan	100	66,7
independently under the guidance of my		
supervisor		
I form the individual plan independently, the	-	33,3
supervisor only signs it		
I find it difficult to answer	-	-
Other (write your answer)	-	-



5. Rate your satisfaction with the assistance of your supervisor in preparing your master's thesis

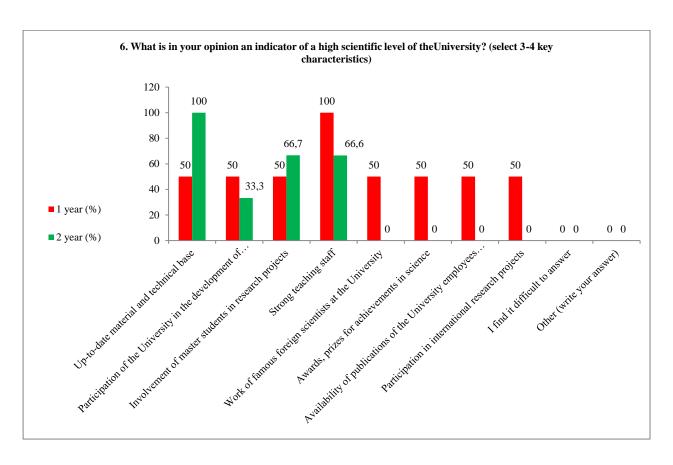
Answer options	1 year (%)	2 year (%)
Completely satisfied	100	66,7
Partially satisfied	-	33,3
Dissatisfied	-	-
Difficult to answer	-	-
Other (write your answer)	-	-



6. What is in your opinion an indicator of a high scientific level of the University? (select 3-4 key characteristics)

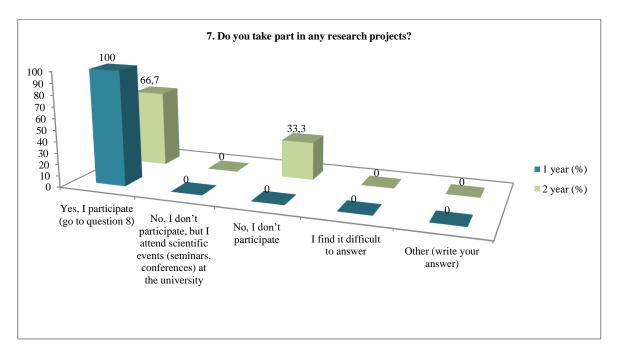
Answer options	1 year (%)	2 year (%)
Up-to-date material and technical base	50	100
Participation of the University in the	50	33,3
development of target programs for the socio-		
economic development of the region, cities,		
enterprises		
Involvement of master students in research	50	66,7
projects		
Strong teaching staff	100	66,6
Work of famous foreign scientists at the	50	-
University		
Awards, prizes for achievements in science	50	-
Availability of publications of the University	50	-
employees in international publications		
Participation in international research projects	50	-
I find it difficult to answer	-	-
Other (write your answer)	-	-

^{*} The sum in % is not equal to 100, because several answer options were supposed to be selected.



7. Do you take part in any research projects?

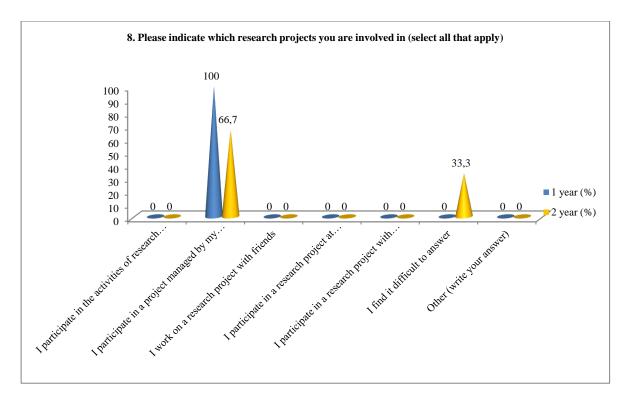
Answer options	1 year (%)	2 year (%)
Yes, I participate (go to question 8)	100	66,7
No, I don't participate, but I attend scientific	-	
events (seminars, conferences) at the university		
No, I don't participate	•	33,3
I find it difficult to answer	-	-
Other (write your answer)	-	-



8. Please indicate which research projects you are involved in (select all that apply)

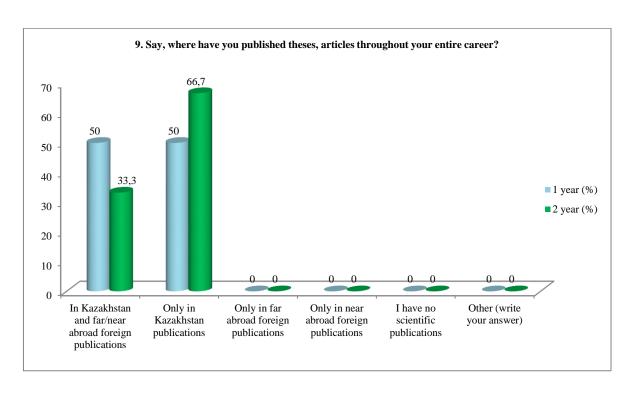
Answer options	1 year (%)	2 year (%)
I participate in the activities of research	-	-
departments at my university		
I participate in a project managed by my	100	66,7
supervisor/another teacher		
I work on a research project with friends	-	-
I participate in a research project at another	-	-
university		
I participate in a research project with foreign	-	-
universities		
I find it difficult to answer	-	33,3
Other (write your answer)	-	-

Note: Question 8 was answered only by those students who answered yes to question 7. In addition, question 8 had multiple answer options, so the sum of the answers does not add up to 100%.



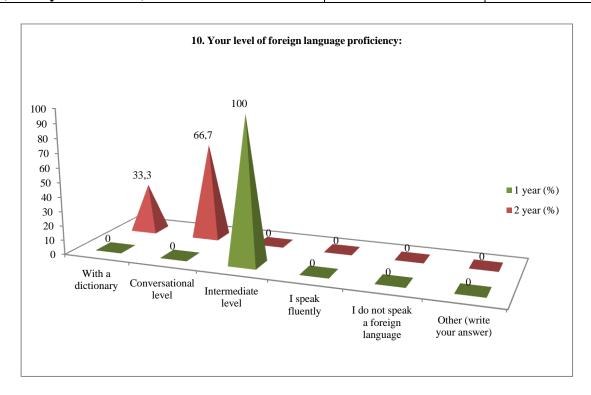
9. Say, where have you published theses, articles throughout your entire career?

Answer options	1 year (%)	2 year (%)
In Kazakhstan and far/near abroad foreign	50	33,3
publications		
Only in Kazakhstan publications	50	66,7
Only in far abroad foreign publications	-	-
Only in near abroad foreign publications	-	-
I have no scientific publications	-	-
Other (write your answer)	-	-



10. Your level of foreign language proficiency:

Answer options	1 year (%)	2 year (%)
With a dictionary	-	33,3
Conversational level	-	66,7
Intermediate level	100	-
I speak fluently	-	-
I do not speak a foreign language	-	-
Other (write your answer)	-	-



11. Please rate your level of participation in the following types of department work

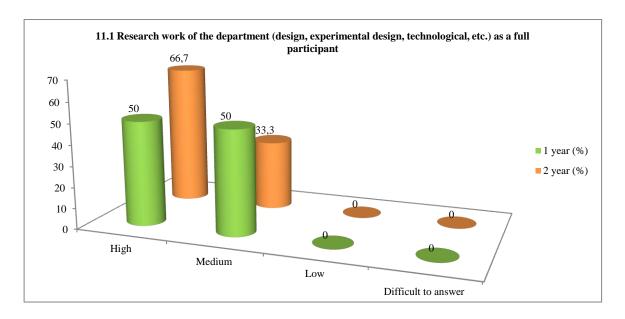
- 11.1 Research work of the department (design, experimental design, technological, etc.) as a full participant
- 11.2 Writing scientific articles
- 11.3 Participation with reports at conferences and seminars
- 11.4 Preparation of reports on research, abstracts

Other (write v	your answ	er)		

If you answered "Low" to the previous question, please provide recommendations for improving the participation of graduate students in the work of the department

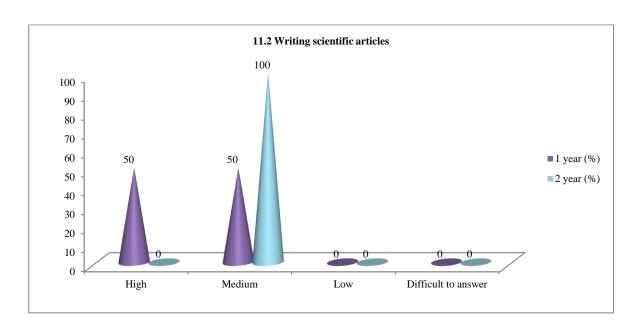
11.1 Research work of the department (design, experimental design, technological, etc.) as a full participant

Answer options	1 year (%)	2 year (%)
High	50	66,7
Medium	50	33,3
Low	-	-
Difficult to answer	-	-



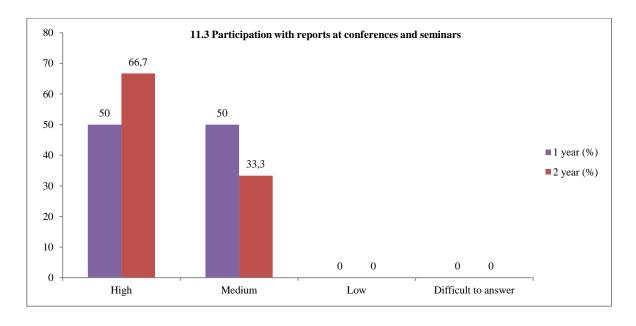
11.2 Writing scientific articles

Answer options	1 year (%)	2 year (%)
High	50	-
Medium	50	100
Low	-	-
Difficult to answer	-	-



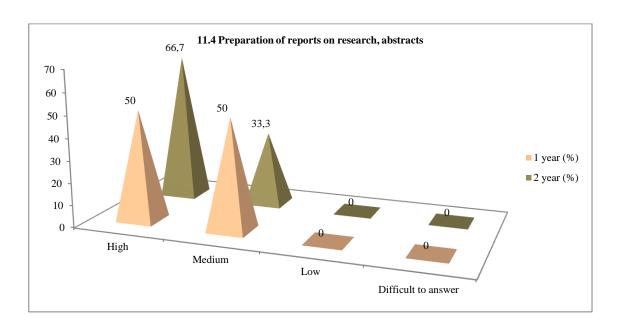
11.3 Participation with reports at conferences and seminars

Answer options	1 year (%)	2 year (%)
High	50	66,7
Medium	50	33,3
Low	-	-
Difficult to answer	-	-



11.4 Preparation of reports on research, abstracts

Answer options	1 year (%)	2 year (%)
High	50	66,7
Medium	50	33,3
Low	-	-
Difficult to answer	-	-



12. Are you satisfied with the scientific and educational environment of the University in your master's degree studies?

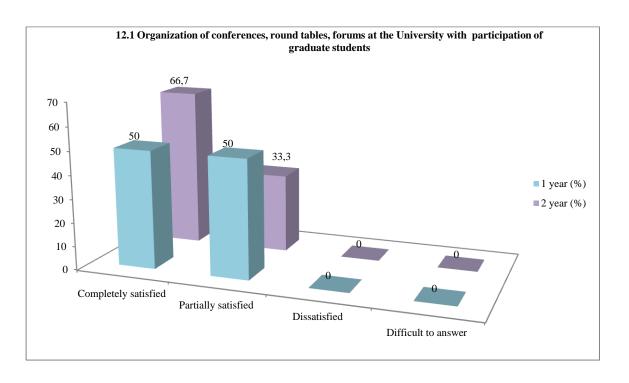
- 12.1 Organization of conferences, round tables, forums at the University with participation of graduate students
- 12.2 Material and technical support for applied scientific research
- 12.3 Availability for graduate students of equipment, computers necessary for the educational process and scientific activities
- 12.4 General level of organization and implementation of foreign internships
- 12.5 Availability of library collections, electronic databases and Internet resources
- 12.6 Availability of scientific equipment, tools, materials
- 12.7 Availability of laboratories, specialized facilities and experimental sites

Othe	er (write you	r answer)
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If you answered "Not satisfied" to the previous question, please provide recommendations for improving the scientific and educational environment of the university _____

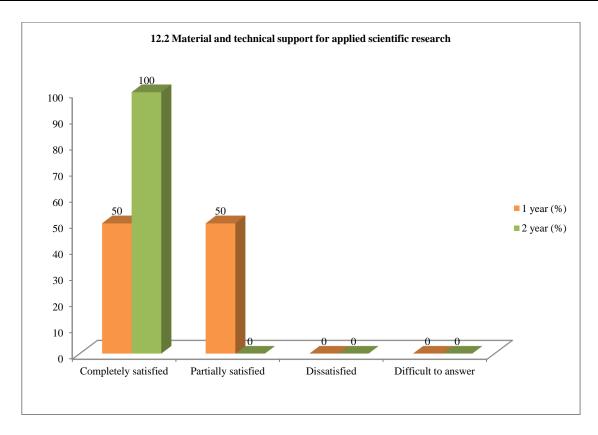
12.1 Organization of conferences, round tables, forums at the University with participation of graduate students

Answer options	1 year (%)	2 year (%)
Completely satisfied	50	66,7
Partially satisfied	50	33,3
Dissatisfied	-	-
Difficult to answer	-	-



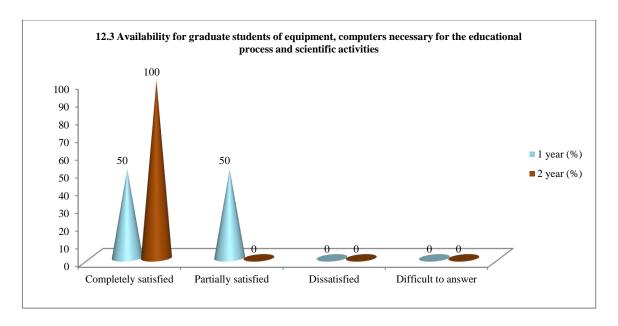
12.2 Material and technical support for applied scientific research

Answer options	1 year (%)	2 year (%)
Completely satisfied	50	100
Partially satisfied	50	-
Dissatisfied	-	-
Difficult to answer	-	-



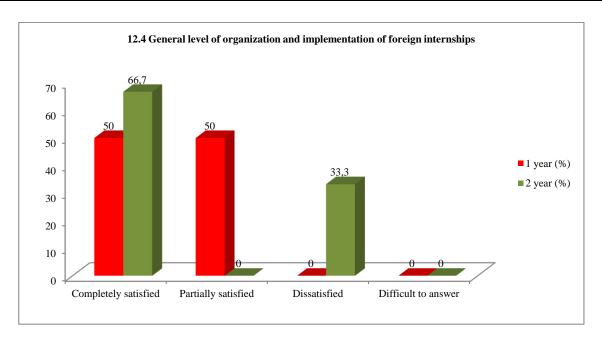
12.3 Availability for graduate students of equipment, computers necessary for the educational process and scientific activities

Answer options	1 year (%)	2 year (%)
Completely satisfied	50	100
Partially satisfied	50	-
Dissatisfied	-	-
Difficult to answer	-	-



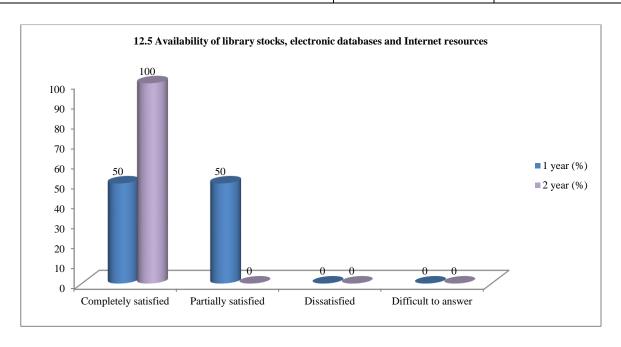
12.4 General level of organization and implementation of foreign internships

Answer options	1 year (%)	2 year (%)
Completely satisfied	50	66,7
Partially satisfied	50	-
Dissatisfied	-	33,3
Difficult to answer	-	-



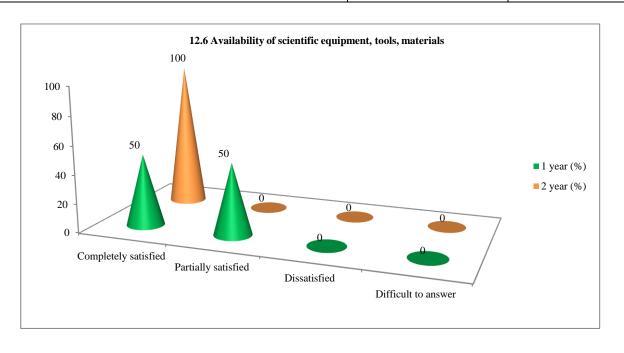
12.5 Availability of library stocks, electronic databases and Internet resources

Answer options	1 year (%)	2 year (%)
Completely satisfied	50	100
Partially satisfied	50	-
Dissatisfied	-	-
Difficult to answer	-	-



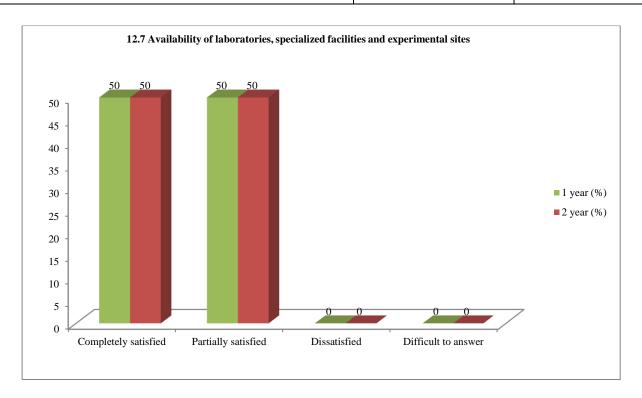
12.6 Availability of scientific equipment, tools, materials

Answer options	1 year (%)	2 year (%)
Completely satisfied	50	100
Partially satisfied	50	-
Dissatisfied	-	-
Difficult to answer	-	-



12.7 Availability of laboratories, specialized facilities and experimental sites

Answer options	1 year (%)	2 year (%)
Completely satisfied	50	50
Partially satisfied	50	50
Dissatisfied	-	-
Difficult to answer	-	-

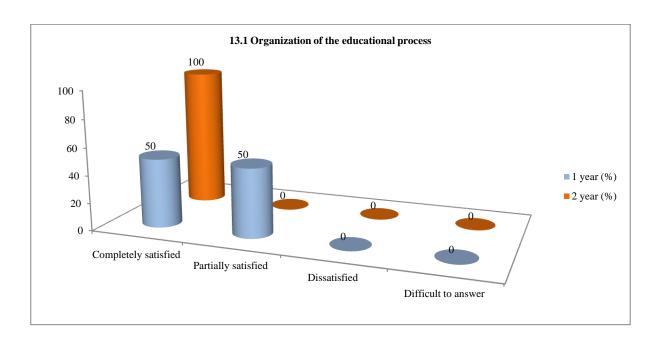


13. Are you satisfied with?

13	3.1 Organization of the educational process
13	3.2 Living conditions in the hostel
13	3.3 Organization of free time
13	3.4 Organization of catering
13	3.5 Organization of industrial practice

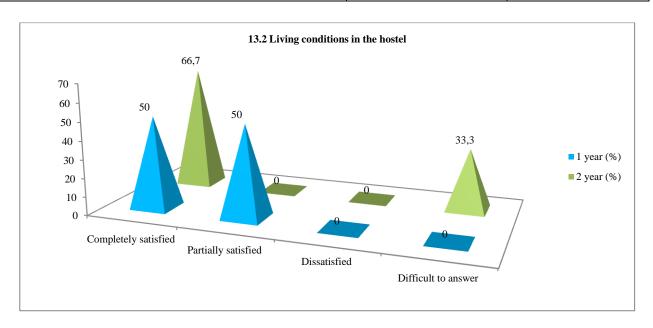
13.1 Organization of the educational process

Answer options	1 year (%)	2 year (%)
Completely satisfied	50	100
Partially satisfied	50	-
Dissatisfied	-	-
Difficult to answer	-	-



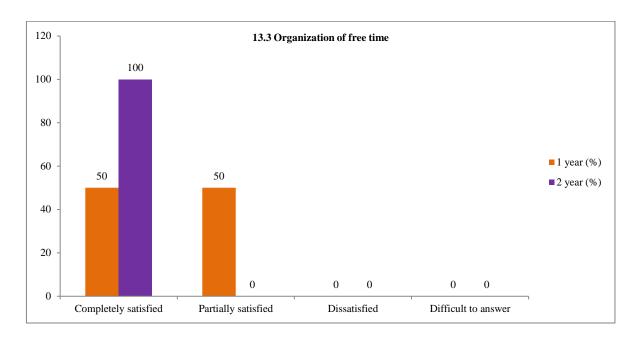
13.2 Living conditions in the hostel

Answer options	1 year (%)	2 year (%)
Completely satisfied	50	66,7
Partially satisfied	50	-
Dissatisfied	-	-
Difficult to answer	-	33,3



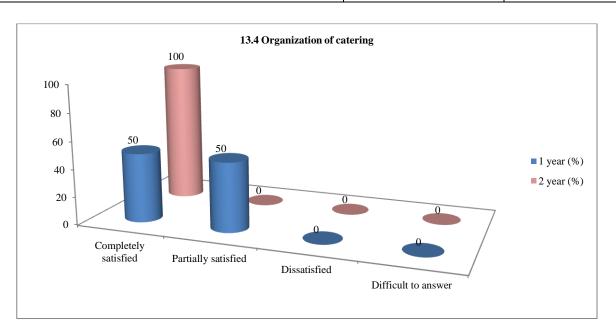
13.3 Organization of free time

Answer options	1 year (%)	2 year (%)
Completely satisfied	50	100
Partially satisfied	50	-
Dissatisfied	-	-
Difficult to answer	-	-



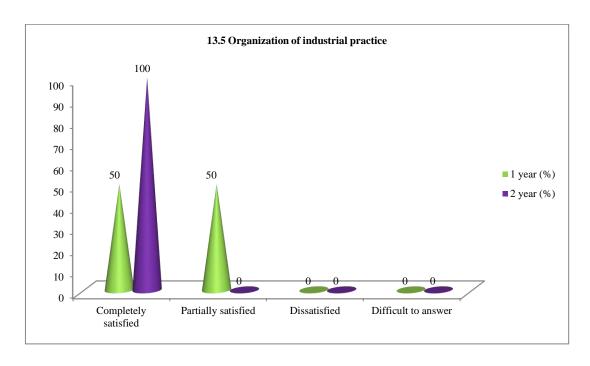
13.4 Organization of catering

Answer options	1 year (%)	2 year (%)
Completely satisfied	50	100
Partially satisfied	50	-
Dissatisfied	-	-
Difficult to answer	-	-



13.5 Organization of industrial practice

Answer options	1 year (%)	2 year (%)
Completely satisfied	50	100
Partially satisfied	50	-
Dissatisfied	-	-
Difficult to answer	-	-



Conclusions on the results of the survey:

The main factors determining the choice of studying in a master's program at the University:

- 1. Continuing education at the same University: 83.4%;
- 2. The opportunity to do research during studies: 41.6%;
- 3. Prestige of the University: 33.4%;
- 4. Proximity to the family's place of residence: 25%.

Additional factors: availability of budget places, high quality of education and variety of specialties also influence the choice of a master's program.

Satisfaction with the availability of information:

- average level of satisfaction: 100%
- meaning: a very high level of satisfaction indicates the availability and satisfactory nature of the information, which helps master students effectively plan their educational activities.

Assessment of the teaching staff of the master's program:

- 1. Knowledge and qualifications of the teachers: 100%;
- 2. Pedagogical qualities of the teachers: 100%;
- 3. Objectivity and impartiality of assessments: 100%;
- 4. Teaching methods: satisfactory for 100% of master's degree students.

Participation of master's degree students in developing their individual work plan:

- 83.4% of master's degree students actively participate in developing their work plan under the guidance of their supervisor, which indicates a high degree of independence and responsibility of master's degree students;
- 16.6% of master's degree students develop their plan independently, and their supervisor signs it without exerting significant influence;

Satisfaction with the help of the scientific supervisor:

- satisfaction level: 100%
- meaning: high level of satisfaction of master's degree students with the quality of support from the scientific supervisor.

Indicators of the high scientific level of the University:

- 1. Strong teaching staff: 83.3%;
- 2. Modern material and technical base: 75%;
- 3. Involvement in research projects: 58.4%;
- 4. Participation in targeted programs of socio-economic development: 41.6%;
- 5. Awards, prizes for achievements in science: 25%.

Participation of master students in scientific life:

- active participation: 83.4% of master's students.
- meaning: high degree of involvement in research projects and scientific events, which contributes to academic and professional development.

Publication of scientific papers:

- publication of papers: 100% of master's students
- meaning: high degree of involvement in the scientific community and desire to disseminate research results.

Publication of scientific papers: throughout their career, 100% of master's degree students have published their theses and articles in both Kazakhstani and foreign publications. This indicates a high degree of involvement of master's degree students in the scientific community and their desire to disseminate the results of their research at the international level.

Foreign language proficiency level:

- different levels of proficiency: 100% of master's degree students
- meaning: proficiency in a foreign language from a basic level to complete freedom of expression.

Participation of master's degree students in the work of the department:

- research work of the department (design, experimental design, technological, etc.) as a full participant: 100%;
- writing scientific articles: 100%;
- participation with reports at conferences and seminars: 100%;
- preparation of research reports, abstracts: 100%.

Satisfaction of master students with the scientific and educational environment of the university is 97.6% according to the following indicators:

- organization of conferences, round tables, forums with the participation of master's degree students;
- logistical support for applied scientific research;
- availability of equipment, computers for the educational process and scientific activities;
- organization of foreign internships;
- availability of library collections, electronic databases and Internet resources;
- availability of scientific equipment, tools, materials;
- availability of laboratories, specialized facilities and experimental sites. Satisfaction of master's degree students with the quality of educational services:
- 1. Organization of the educational process: 100%;
- 2. Living conditions in the hostel: 83.3%;
- 3. Organization of free time: 100%;
- 4. Organization of meals: 100%;
- 5. Organization of industrial practice: 100%.

Overall assessment:

- Master's degree students highly value the opportunities for research and training, which is reflected in the overall satisfaction with the services provided and the support of the university.

The overall satisfaction of master students majoring in Metallurgy with educational services is 96%.

Recommendations:

- 1. Discussion of the survey results:
- the head of the department must familiarize and discuss the survey results with the staff and graduate students.
 - 2. Availability of the survey results:
- graduate students can request survey results by email from the Quality management and accreditation center: cqma@ktu.edu.kz.