

Survey form
“Clean Examinations”

Dear students!

We ask you to take part in the "Clean Examinations" survey to ensure the objectivity and transparency of the examination session at KTU.

To answer the questions of the survey form, you must carefully read the question and all the answer options. Select from the answers the one that suits you.

The results of this survey will be processed and presented in a generalized form. We guarantee the confidentiality of your personal opinion. Please answer all questions in this questionnaire completely.

Faculty _____

Year _____

Speciality _____

1. Which group of students do you consider yourself to be in terms of academic performance?

- 1) "strong"
- 2) "medium"
- 3) "below average"
- 4) other _____

2. What do you think, how objective are the assessments at the session at the University?

- 1) Objective
- 2) Rather objective
- 3) Rather biased
- 4) Biased

3. Are you trained equally well in all the disciplines?

- 1) No
- 2) Yes
- 3) If not, then write in which disciplines, in the answer option “other”
- 4) No answer

4. Are there often unfamiliar questions at the exam that were not in the materials passed?

- 1) Yes, often (more than 2 times)
- 2) No, there were no such questions
- 3) Yes, but rarely (less than 2 times)
- 4) Other _____

5. What do you not like when preparing for exams?

- 1) Short terms for preparation
- 2) Absence of the material

- 3) Complex lecture material
- 4) Insufficient intermediate days for preparation between exams
- 5) Everything suits
- 6) Other _____

6. Do you have enough time to answer questions at the examinations?

- 1) Yes, enough
- 2) No, not enough

7. Do you need additional consultations to prepare for exams?

- 1) No, because I think that I get enough knowledge in the specialty studied
- 2) Yes (indicate in which disciplines, in the answer option "other")
- 3) Other _____

8. If you have difficulties in understanding the material, this is, as a rule, due to:

- 1) the complexity of the lecture material
- 2) the fact that the teacher cannot explain the material in an accessible way
- 3) the individual abilities of the student
- 4) an insufficient number of seminars, practical classes
- 5) Other _____

9. What kind of issues did you have to solve with the help of a bribe (or favors/gifts/units on the phone)? (if necessary, write the cost of this service in the answer "other")

- 1) "To close" the session
- 2) To pass midterm control
- 3) "To close" one item
- 4) To pass the coursework
- 5) To transfer from a paid form of education to a grant (ministerial, "intra-university")
- 6) To get a place in a hostel
- 7) To solve the issues of the military department
- 8) I rent everything on my own, without giving bribes.
- 9) Other _____

10. What factors, in your opinion, encourage a student to give a bribe?

- 1) Extortion by the teacher
- 2) There was no time / conditions to prepare yourself for the exam
- 3) Receiving the requested score was the determining factor for me in terms of continuing to receive a scholarship
- 4) Unwillingness to learn the subject
- 5) Difficulty in mastering the subject
- 6) Teacher Bias
- 7) I did not have to give a bribe
- 8) Other _____

11. How does the transfer of a bribe to a University teacher/employee usually take place?

- 1) Through the monitor
- 2) Through informal leaders (from among students)
- 3) Through senior students
- 4) Through laboratory assistants / department secretaries
- 5) Through familiar teachers
- 6) Personally
- 7) By no means
- 8) No answer
- 9) Other _____

12. What do you see as the main reasons for bribery at the University (multiple answers can be selected)?

- 1) Low teacher salary
- 2) Low level of professionalism of the teacher
- 3) Weak interest in studying among students
- 4) Weak control (transparency)
- 5) Students study not for the sake of knowledge but for the sake of a diploma at any cost
- 6) Student workload
- 7) No answer

13. Optionally, you can indicate the name of the department, discipline, and names of the teachers involved in bribery: _____

Thank you for your participation!