

## **Round table in English "Multicultural space is our future" with the involvement of foreign students**

As part of the planned educational activities of the department of foreign languages under the leadership of the head of the department, associate professor, Ph.D. Dzhintasova D.D. and responsible teachers of a foreign language (Izotova Aigerim Serikovna, Dosmaganbetova Maral Berikovna) a round table in English "Polycultural space is our future" was held in the 428 classroom on October 18, 2017, as well as foreign students of the Faculty of Civil Engineering (Amiri Navid, Jabarhash Ahmad, Mansari Monir, Mashal Amrullah, Mustakim Avrang, Kargar Mohammad Tamim, Najimi Mohammad Yasir, Osauli Abdul Aziz, Rassuli Abdul-Kahar-presentations) and faculty and information technology (Mohammadi Mohammadhasan, Malizada Mohammadali, Rohmann Sherahmad, Dost Abdullah Sultani Sohbatulla Murad Aynuddin-verbal reports) from Afghanistan.

Students' reports on the introduction, development and problems of multilingualism in Kazakhstan and Afghanistan, on the formation of a multicultural personality in the framework of the educational process in higher education, on tolerance and education of patriotism in the learning process were read out, and presentations on national clothing and food were presented.

All students were interested and active during the round table, learned a lot of new, interesting information about the specifics, languages, culture, traditions of Afghanistan, compared the educational process in 2 countries.

Photos, presentations, reports are attached.

Language pluralism in Kazakhstan is considered today as a consequence of the implemented social, political and economic reforms. These reforms include the following transformations: Kazakhstan's society is becoming more open, our state is part of the global community, developing and strengthening interstate political, economic, and cultural ties. All of the above contributes to the fact that foreign languages are currently in demand by society. Knowledge of foreign languages expands the professional competence of a specialist, provides access to resources of world importance, makes a specialist competitive not only nationally but also globally.

In the annual Message of the President of the Republic of Kazakhstan N.A. Nazarbayev's people of Kazakhstan the relevance of multilingual education was noted, since "one of the most important values and the main advantage of our country is multinationality and multilingualism". The program of multilingual education provides the creation of a new model of education that will contribute to the formation of a generation that is competitive in the context of globalization and has a linguistic culture. Knowledge of Kazakh, English and Russian languages will give young people the key to world markets, science and new technologies, will create conditions for the formation of a world outlook on constructive cooperation based on ethnic, Kazakh and world cultures. This year, the first steps are being taken to introduce a new model of education in universities: education standards are being reformed, special departments are opened in universities, where teaching is conducted in three languages.

The multilingual education program introduced in Kazakhstan is unique and implies, in parallel with its Western counterparts, parallel and simultaneous instruction in three languages.

According to President N.Nazarbayev: "... Kazakhstan is unique and strong with its multinationality. A unique polycultural space was formed on his land ... The multiculturalism of Kazakhstan is a progressive factor in the development of society. The Eurasian roots of the peoples of Kazakhstan allow us to combine Eastern, Asian, Western, European streams and create a unique Kazakhstan version of the development of multiculturalism. "

The processes of globalization, active integration processes occurring in the modern world have affected not only the socio-economic, socio-political, but also the socio-cultural spheres of human activity. The globalization of the world in the sphere of culture and education, at present,

is characterized by an intensive rapprochement of countries and peoples, the strengthening of their interaction and mutual influence. In these conditions, the problem of the modernization of education is actualized, including the problem of language education. Today, in the age of technologization and globalization, there has been an intensification of the process of finding effective conditions and mechanisms for educating young people who are capable of dialogue with other cultures.

The history of society shows that the prosperity of society depends not only on the economy and technology and even not on the general culture, but on the culture of the word. And indeed, the preparation of a versatile specialist with a high level of culture (including the culture of the word) is the main problem of higher education today.

To solve this problem, the teacher, in our opinion, needs:

1. To promote the formation of common civil values of the individual, an active citizenship, the revival and preservation of spiritual and moral traditions.
2. To cultivate feelings of respect and patriotism, pride in their homeland, university.
3. To cultivate a sense of tolerance, a positive attitude of the individual.
4. To develop a positive attitude to the cultural values of Kazakhstan society based on the study of world literature.
5. To form an idea of a healthy lifestyle, to attract to participate in cultural and sporting events.

The Karaganda State Technical University successfully implements a multilingual education program, within the framework of which systematic multi-level instruction in Kazakh, Russian and foreign languages is conducted, aimed at acquiring intercultural communicative competence by students.

Undoubtedly, teachers use innovative methods, methods of generating interest in learning (cognitive games, educational discussions, creating problem situations, etc.), methods of forming debt and responsibility in learning (encouraging, approving, reprimanding, etc.); introduction of new technologies into the educational process by teachers and students (presentations of educational material, electronic manuals, audio and video materials, etc.), activates the process of language learning and contributes to the efficiency of learning Kazakh, Russian and foreign languages.

Thus, multilingual education is, in our opinion, an effective mechanism for the formation of a competitive specialist, a positive multilingual personality, capable of active and effective life activity in a multi-ethnic and multicultural environment.

Topics:

1. Multilingualism as one of the priorities of modern education: state perspectives
2. "Trinity of languages' is the base for multicultural personality "
3. On the implementation of polylingual education in KAZAKHSTAN
4. Developing students' intercultural communication skills in the republic of Kazakhstan
5. Multilingual education in Kazakhstan
6. Multilingual education
7. Teaching English in Afghanistan
8. English language in Afghanistan
9. Presentation of "Traditional Afghan Food"
10. Presentation of "Afghan clothing"